SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title:	THE MULTIHANDICAPPED					
Code No.:	DSW 105-3					
Program:	DEVELOPMENTAL SERVICES WORKER (D.S.W.)					
Semester:	FIRST					
Date:	SEPTEMBER, 1987					
Author:	GERRY PAGE					
	X New:Revision:					
APPROVED: Chair	N. KOCH $\frac{Aug. 13/87}{Date}$					

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Instructor: Gerry Page

COURSE DESCRIPTION:

This course is designed to give the students an understanding of the unique needs of "Multiply Handicapped" individuals. The course will present the student with introductory skills in areas such as: Blissymbolics, sign language, blind mobility training, wheelchair lifting techniques, etc. The learning model will utilize hand-on-demonstration, as well as traditional classroom approach.

BEHAVIOURAL OBJECTIVES:

After completing the course each student should be able to:

- 1. Distinguish between a disability and a handicap.
- 2. Identify different types of handicaps and disabilities.
- 3. Access needs of a multiply-handicapped persons.
- Demonstrate knowledge of safety requirements for specific multiply-handicapped persons.
- 5. The student will be able to recognize and apply (under professional supervision) certain therapies and techniques.
- 6. Recognize and deal with certain stereotyped behaviours characteristic to the multiply-handicapped.
- 7. Have basic knowledge and demonstrate various augmentative communication systems, i.e. sign language, blissymbolics, computer aids.

TEXTBOOK(S):

Teaching Individuals with Physical & Multiple Disabilities, 2nd Ed., June L. Bigge, Merrill.

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EVALUATION:

Students will be expected to be in attendance and act as participant in classroom activities. Students will be graded as follows:

1.	Class attendance and participation	Bonus Marks
2.	Quizzes and/or practical tests	25%
3.	Mid-Term Comprehensive Exam	25%
4.	Term Project due first week in November	25%
5.	Final Comprehensive Exam	25%

N.B. Students maintaining a grade of 85% or above will be exempt from writing the final exam. Students with a grade of 40% or less at mid-term will receive an automatic "R" and will be required to repeat the entire course.

Grading is as follows:

A+	=	90	to	100%
A	=	83	to	898
В	=	75	to	82%
C	=	60	to	74%

SUBJECT TO CHANGE

SYLLABUS:

WEEK 1:

Introduction to disabilities and handicaps Psychological effects on disabled and/or handicapped individuals Sign language training

WEEK 2:

Introduction to wheelchairs - types and uses - safety measures

- lifting techniques (demonstration)

Sign language training

WEEK 3:

Wheelchair lifting techniques (continued) Sign language training

WEEK 4:

Wheelchair practicum Sign language training

WEEK 5:

Motor Development & Physical Rehabilitation Sign language training

WEEK 6:

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Sign language training

WEEK 7:

Introduction to Blissymbolics
Sign language training

WEEK 8:

Review and mid-term exams

WEEK 9:

Blissymbolics (continued)

WEEK 10:

WEEK 11:

Blind M.R. mobility training Sign language (continued)

WEEK 12:

Blind Mobility (continued) Sign language training

WEEK 13:

Hearing impairment Care of hearing aids Sign language training

WEEK 14:

Instructional Adaptations Sign language training

WEEK 15:

REVIEW

WEEK 16:

FINAL EXAM

N.B. THE TEACHER RESERVES THE RIGHT TO CHANGE THE ORDER OF THE SYLLABUS AS DEEMED NECESSARY.